The internal evaluation and ranking of SCVb Government College on following seven criteria:

1. Teaching Learning (Score 140)= Score Claimed: 106 +5 =111

Sr. No.		Activity		Distribution of Scores	Total Score
1.	Mode	e of teaching	i. ii.	Lecture method only =6 Technology based teaching only = 6 (6+6=12) or	Score
			iii. iv.	Blended teaching = 12 Flipped Classroom = 8 As per need of different groups of students = 5	25
2.		iculum Planning and	i.	Followed $100\% = 10$	
	_	ementation:		80-99% = 8	
	i.	Teaching schedule =10		60-79% = 6	
	ii.	Whether learning outcomes defined = 5	ii.	Up to $59\% = 4$ $100\% = 5$	
	iii.	Curriculum enrichment		80-99% = 4 60-79% = 3	40+5=45
	111.	practices (e.g. projects, surveys, educational tours		00-79% = 3 Up to $59% = 2$	40+3=43
		and industry visits) =16	iii.	4.0x No. of enrichment practices observed = 16	
	iv.	Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8)	iv.	Followed by all the Departments =8 Above $80\% = 6$ 0-79% = 4 Up to $59\% = 2$	
		,	v.	Within 7 Days = 6	
	v.	Prompt communication of assessment /results to students=6		8-14 Days =3 More than 14 Days = Nil	
	notice	lisplayed on college website/ e l/classgroups/submitted to			
	COE)				
3.	Certi	on Courses/ ficateCourses:	i.	No. of courses>5 and student benefitted >50% =10+10	7 (0)
	i.	No. of courses (to be specified separately)	ii.	No. of courses>3 and student benefitted 41-50% =7.5+7.5	Zero(0)
	ii.	% of students benefitted (% of students completed MOOCs spoken	iii.	No. of courses<3 and student benefitted 31-40% =5+5	

		Tutorial/NPTEL/Other	iv.	No. of courses<3 and student	
		courses offered by		benefitted up to $30\% = 2.5 + 2.5$	
		recognized organisations)		-	
4.	Stude	nt Feedback (taken from	i.	>25%=05; 20-25%=4;15-19=3; 10-	
	stude	nts with 80% attendance)		14%=2;<10%=1	
	i.	Sample size	ii.	91-100%=10; 81-90%=8; 71-	25
	ii.	Students satisfaction		80%=6; 61-70%=4; less than 61%-	
	iii.	Action on feedback		=0	
			iii.	Considered and action taken on	
				doables 81-100% =10; 61-80%=8;	
				51-60%=6; 41-50%=4	
5.	Exam	ination Results:	i.	>81%=9; 71-80%=8; 61-	16
	i.	% of Students Passed		70%=7;51-60%=6; 41-50%=4; 31-	
	ii.	% of students with A		40%=3; <30%=0	
		Grade and Above	ii.	>20% with A grade and above =8;	
	iii.	No. of Students in		16-20%=7; 11-15%=6; 6-10%=5;	
		University Merit		1-5%=4	
			iii.	HPU /SPU merit list 1 st - 3 rd	
			positio	$n=8; 4^{th} - 10^{th} position = 6 (0)$	

2. Student Support, Services and Progression (Score 280) - 175

Sr. No.		Activity		Distribution of Scores	Total Score
1.		nd Post ssionCounselling: Admission schedule, courses available, student intake, eligibility	i.	Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2	
		conditionscommunicate d through various media	ii.	Yes = 10	25
	ii.	Pre admission counselling	iii.	Post admission counselling/Induction = 10	
	iii.	Student oriented about: Institutions, Students facilities, Library, Introductory session withfaculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission			
2.		arships:	i.	=5	
	i.	Awareness about different Scholarships Schemes and 100% coverage of all eligible students	ii.	=0	5

	ii.	Scholarships other than			
		Government Schemes			
3.	Sports	and Cultural activities:	i.	>20% =10	
	i.	% of students		16-20% = 6	
		participating in sports		11-15% =2	
		activities			
			ii.	>20% =10	10+6+10=26
	ii.	% of students		16-20% = 6	
		participating in cultural		11-15% =2	
		activities	iii.		
			a.	12	
	iii.	Medal/Trophy won in	b.	10	
		Sports/Cultural activities	c.	6	
	a.	National/Inter			
		University			
	b.	State/Inter college			
	c.	District level (also			
		includes cluster level)			
4.	Studer	nts Participating in	i.	NSS = 4	20
	NSS/N	CC/Rangers &	ii.	NCC= 4	
	Rovers	s/Clubs:	iii.	Rangers & Rovers = 4	
			iv.	Road Safety= 4	
			v.	Red Ribbon/Eco/Youth Red	
				Cross/any other club/society =4	
5.	NSS/N	CC/Rangers & Rovers:	i.	10	07
		pating in	ii.	7	
	i.	National camps /RD		(either of i or ii)	
		Parade	iii.		
			a)	8	
	ii.	State camps/ Parade	b)	5	
			c)	3	
	iii.	Award won in these			
		activities			
	a)				
		State			
		Cluster level			
6.		rug Awareness	i.	4and above= 4; 3=3; 2=2, 1=1	(0)
	_	nmmes:	ii.	More than $50\% = 4$	
	i.	No. of awareness	iii.	2	
		programmes organized			
	••	0/ 6 / 1 / 1 / 6// 1			
	ii.	% of students benefitted			
	***	Compalling of			
	iii.	Counselling of			
7.	Condo	suspected addicts	:	2 and above 2: 2-2: 1-1	7
/•	Genae i.	r Equity: No. of	i. ii.	3 and above= 3; 2=2; 1=1 More than 20% = 3: 11 20=2	/
	1.	health/sensitization	iii.	More than 20% = 3; 11-20=2 Yes =2	
		programmes organised	iv.	Yes = 2	
	ii.	% of students benefitted			
	111.	70 OI Students benefitted			
	iii.	Women anti sexual			
	****	harassment committee			
	<u> </u>	narassinent committee	<u> </u>		

	constituted as per norms			
	-			
iv.	Grievances Redressal as per timeline			
	or-Menace	4 and	more sessions = 10 ; $3 = 8$; $2 = 5$; $1 = 3$	10
	os:Sessions conducted per			
	of students	4.0		
	ning for National level	10		0
_	etitive examinations/			
HAS			76 1 2001 10	
	dial Classes/Bridge	i.	More than $20\% = 10$	0
Cours		ii.	16-20 = 8	
% of s	tudents benefitted	iii.	11-15 = 6	
11 Come	it. D. ili. a of Ct. Janta.	iv.	6-10 = 4	10
1	city Building of Students:	i. ii.	= 10 = 10	10
i.	Life Skills (Yoga, Martial Arts, Problem	11.	= 10	
	solving, Critical			
	thinking, Decision			
	making, Effective			
	communication skills,			
	coping with stress and			
	emotions etc.)			
	emotions etc.)			
ii.	Language-cum-			
11.	Graduate attributes			
	Development			
	programmes			
	programmes			
12. Caree	r Counselling &	i.	More than $5 = 6$; less than $5=4$	
Placer	ment Cell:	ii.	More than $2=4$; less than $2=2$	
i.	No. of Career	iii.	Yes=4; No=0	
	Counselling Sessions	iv.	More than $50\% = 6$; Less than	16
	organised for each group		50% = 4	
	of student			
ii.	Number of Placement			
	Drives			
iii.	Salf Employment			
111.	Self-Employment Modules Organized			
	Wodules Organized			
iv.	No. of students			
	benefitted			
13. Stude	nt Progression:	i.	>50% = 10; 30-50% = 8; 20-	
i.	% of Students opted for		30% = 6; up to $20% = 4$	
	Higher Education		-	04
	-	ii.	5.0 x no. of students (Max.20	
ii.	No. of students who		points)	
	cleared National Level			
	examination (IAS, CDS,			
	OTA, JAM, NET etc.)			
	and HAS, A.P. through			
1	HPPSC			

14.	No. of	Co-curricular and	i.	Inter-University Events- 0	
	Sports	Activities organised:	ii.	Inter-College events- 6	
	i.	Inter-University Events	iii.	Intra-College Events-3 Each	15
		(Zonal/National)		(Max. 9)	
	ii.	Inter-College events			
	iii.	Intra-College Events			
		(Annual Athletic Meet			
		and Cultural Functions)			
15.	Annua	al Prize Distribution	Yes = 1	10	10
	Funct	ion Organized: (Yes/No)	No = 0)	
16.	Colleg	ge Magazine Published:	Yes = 1	10	10
	(Yes/N	vo)	No = 0)	
17.	Colleg	ge website updated	Yes = 1	10	10
	regula	arly or not	No = 0)	

3. Infrastructure & Resources (Score 160) =143

Sr.		Activity		Distribution of Scores	Total
No.	- CT		X7 1/	2	Score
1.	Classrooms		Yes=10)	10
	1	ooms well maintained	No=0		
2.		ry Facilities	i.	500 books per hundred students	
	i.	Whether adequate print books available		= 3; Less than $500 = 1$	
	ii.	Whether daily	ii.	Yes=3	
		newspaper(minimum 5), magazines (minimum 3), and journals (minimum 3), available		No = 0	10
	iii.	Whether access to e-resources available	iii.	Yes=3	19
	iv.	Seating Capacity in the Library	iv.	10% or more of the student strength = 4 (0)	
	v.	Usage of library resources	v.	100% = 7 75% = 5, $50% = 3$, $25% = 1$	
	vi.	Digital Library having atleast 5 computer systems with internet facility.	vi.	Yes=5	
3.	ICT F	acilities:	i.	5 or more=5, 4=4, 3=3,2=2,1=1	
	i.	No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan			
	ii.	% of teachers using ICT facilities	ii.	>50 %=5; <50 %=0	
	iii.	No. of students benefitted	iii.	>50 %=5; <50 %=0	

		from ICT facilities			23
	iv.	Internet Connections-Leased Line/ Fibre Network/ Wi-Fi	iv.	Yes=5	
	v.	campus (Yes/No) Use of ICT facilities	v.	100%=5 75% =4 50% =3 25%= 2	
4.	Facili	ties for Specially-abled		<25%=0	
	Stude				
	i.	Ramps/Wheel chairs/Support railing	i. ii.	Yes = 2 $Yes = 2$	4
	ii.	Separate Washrooms			
5.		s Facilities: No. of games / sports activity	i.	More than 5=8; Less than 5=4	20
		conducted			
	ii.	Indoor sport facilities	ii.	Yes=4	
	iii.	Adequate sport equipments	iii.	Yes=4	
	iv.	Gymnasium (Operational)	iv.	Yes=4	
6.		orium/Hostels/Seminar		$ \frac{1}{2} = 0 $	10
	Hall/S	taff Quarters		s = 2 (2 Point for each hostel) Quarters = 4	10
				ar Hall = 4	
7.	i.	Laboratories with adequate equipment according to syllabi	i.	Yes= 10	20
	ii.	Usage of available Lab infrastructure	ii.	100% =10 75% = 6, 50% = 5, 25% = 3 <25% = 0	
8.	i.	Adequate numbers of computers	i.	One system per 30 students = 5; 31- 40 = 3; 41-50=2, more than	(7)
	ii.	Usage of computer hardware		50 = 1	
			ii.	100% = 5 $75% = 4$	
				73% = 4 50% = 2	
				25% = 1	
				<25% = 0	
9.	Space Rover Care F	en, Staff Room /Faculty Room, For NCC, NSS, Rangers & s, Examination Room, Medical Facilities		t each facility (Max 10)	10
10.	currici activit	nentation of Academic, co- ular and extracurricular ies and achievement of students	Yes = No = 0		20
	anu sta	aff on regular basis			

4. Institutional Management (Score 220) = 195

Sr.	Activity	Distribution of Scores	Total
No.	<u>-</u>		Score

1.	Institutional Vision:	6 point each	18
	i. Vision Document		
	ii. Institutional Development Plan (IDP)		
	iii. Plan of Action for above		
2.	IQAC:	i. $4 \text{ meetings} = 6$; $3 \text{ meetings} = 4$	
	 i. No. of meetings per year ii. No. of programmes organised (Trainings, workshops, IPR, etc.) 	ii. 2 per activity (Max.6)	12
3.	Management of Institutional	i. Utilized>90% of the funds	16
	 Funds: i. Funds (BF, AF. PTA etc.) used/spent for Institutional Development/ student welfare ii. Periodic audit iii. Settlement of bills/advances withina specified time frame 	collected annually =10; 71- 90% = 8; 51-70% = 6;31-50% = 4; <30% = 0 ii. Yes= 2 iii. Yes=4	
4.	Grievance Redressal of Students		10
	andEmployees		
	i. Redressal within weekii. Redressal within month	i. 10 ii. 4	
	iii. No redressal	iii. Nil	
5.	Green and Clean Campus:		16
	i. Green initiatives of institution	i. 6	10
	(at least 3) ii. Cleanliness in	ii. Excellent = 10	
	washroom,buildings / campus	Satisfactory = 6 Poor =0	
6.	Facilities for Students:		
	i. Common room for girls	3 for each facility	18
	ii. Adequate toilets as per students'strength		
	iii. Sanitary napkin vendingmachine/incinerator regularly put in use		
	iv. CSCA room with proper		
	furniture v. Student centre for co-		
	curricularactivities and its		
	regular usage		
7	vi. Regular use of playground	Voc=2	3
7.	Regular Updation of Service Books/Service Records	Yes=3	3
8.	Timely Submission of ACRs	Yes=3	3
9.	Prompt Response to Official Correspondence	Yes=5	5
10.	Proper maintenance of official	Yes=10	10
	records(Cash books/Stock registers,		

	Fundregisters, Leave records, Fine fund etc.			
11.	Proper record of students attendance and CCA	Yes=10	10	
12.	Whether ranked by NIRF, Other Agencies	No	00	
13.	Whether accredited by NAAC Whether AQARs are being submittedas per timeline annually	A and above (level 4 or 5) = 20 B+ & B++ (level 3) = 16 B (level 2) = 12 Accredited (level 1) = 10 Yes = 12 No = 0		
15.	or not Recognition for Exemplary Contributions of the Staff and Students	4 point each		
16.	Involvement of Stake Holders: i. PTA ii. OSA	 i. PTA constituted as per norms=1 PTA supportive =1 Significant contribution of PTA (enclose documentary proof) =10 ii. OSA framed as per norms =1 Financial contribution or equivalent (in-kind) per 10 Alumni of Rs. 25,000/- per annum = (0) Non-financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= (0) 	(13)	
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes=4	4	
18.	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes=25 (ATR by IQAC)	25	

5. Best Practices, Innovation and Institution Distinctiveness (Score $80)\,$ - $72\,$

Sr.	Activity	Distribution of Scores	Total
No.			Score
1.	Best Practices Description &	10 points per best practice	20
	Outcome of Best Practices (at least		
	two:		
2.	Special Initiatives Taken for:	4 points per initiative	24
	i. Energy conservation/ use of		
	Solar energy		
	ii. Solid Waste		
	Segregation/Management		

	iii. Rain water harvesting and its		
	use for gardening and		
	cleanliness		
	iv. Plastic free campus		
	v. Blood donation camps		
	vi. Adoption of village/		
	educational institutions		
3.	Social Impact of Extension	Minimum three activities=10,	10
	Activities: (On the basis of	2 activities = 8,	
	Community Feedback)	1 activity = 5	
4.	Special New Innovative Initiatives		
	Or Ideas Adopted in the		
	College.(Other than at Sr. No. 5.2		
	above):	4 points each initiative (max.=16)	8
	i. Book Bank in departments		
	created by Faculty members		
	ii) Open access to the reading		
	material in the library		
5.	Collaborations:		
	i. With Peer Educational /	5 points each 10	10
	Research Institutions	(Max. 10 points)	
	ii. Other Government	•	
	Bodies/Industry		

6. Faculty Profile & Research Activities (Score 100) = 90

Sr. No.	Activity	Distribution of Scores	Total Score
1.	% of Teachers with Ph. D.	More than 70%=5,	
		61-70% = 4,	(2)
		51-60%=3,	
		less than 50%=2	
2.	Teachers as Research Guides	4 points per research guidance	
		(max.=8) Dr Diwakar and Dr	8
	N 40 1 1 1 P	Sahil	4.0
3.	No. of Orientation Programmes,	30% of faculty=10, 20% of	10
	Refresher Programmes, Faculty	faculty=8,10% of faculty=6, 5%	
	Development Programmes and	of faculty=4	
	Workshops of one week or more		
	Attended by Teachers (in last three years)		
4.	Projects/Patents/Fellowships/Associateships:		
	i. Major	i. 10	
	ii. Minor	ii. 8	
	iii. Patents	iii 10	(3)
	iv. Fellowships	iv. 5	
	v. Associateships	v. 3(Dr Diwakar)	
_	N 42 2 4 4 4	(Max. 10)	
5.	No. of Paper Presented in Conferences/		
	Seminars/ Symposia (in last three years):	i. 2 point per paper	8
	i. International -98	presented	
	ii. National/Regional/State level -24	ii. 1 point per paper	
		presented	
6.	Seminars, Workshops, Conferences and		
	Trainings organised by the Institution		

	Intern	ational Level -2	6		6
	Nation	nal Level -1	4		
	State	Level	3		
7.	No. of	Paper Published:			
	i.	UGC Care List Journals - 10	i.	5 points per paper	20
	ii.	Non-UGC Care List Journals -1	ii.	2 points per paper	
	iii.	Citations -28	iii.	1 point per 20 citations	
8.	Teach	ers' Special Innovative Ideas (Brief		5	5
	descr	ption thereof)			
9.	No. of	Books Published/ Chapter in Books -	5 poin	ts per book and 2 points per	10
	8		chapte	er	
10.	Teach	ers Academic and Extension	i.	2 point each activity	10
	Activ	ities:	ii. 4 point each activity		
	i.	Resource person -2	iii.	2 point each activity	
	ii.	Member of Board of Studies/Subject	(Max.	10 points from all	
		experts etc. 2	catego	ories)	
	iii.	Popular articles			
11.	Awar	ds by Recognised & Reputed			
	Orgai	nisations:			
	i.	International - Dr Shailza -10	i.	8	8
		b) Manju – 1 + 2	ii.	6	
	ii.	National	iii.	4	
	iii.	State	(Max.	8 points from all	
			catego	ories)	

7. Miscellaneous (Score 120)

Sr.	Activity	Distribution of Scores	Total
No.			Score
1.	Any Other Important Information	10 Each (BBA, BCA, Green Audit)	
	orinitiative not Covered Above e.g.	(Max. 50)	30
	Institution Incubation Centre,		
	R&D-cum-innovation centre,		
	B.Voc , Self-Finance courses, Add-on		
	courses, Internship, OJT, Green		
	audit, Academic audit etc.		
2.	Spot evaluation of institutions by	No	0
	the Officers from the Directorate of		
	Higher Education/representative of		
	the Director of Higher Education		
3.	AG Audit paras settled upto date	Yes	05
4.	Local Audit Paras settled upto date	Yes	05
5.	Timeline adhered to in filing reply	Yes	10
	of court cases / RTI Applications/		
	Public grievances received through		
	Mukhyamantri Seva Sankalp 1100		
	and Centralised Public Grievance		
	Redress and Monitoring System		
	(CPGRAMS)		
6.	Invited speakers on various themes	Yes	10
	relevant to holistic development of		
	students.		
7.	Skill Development Training (at least	Yes but could not get detail from Nodal	0
	20% students benefited)	agency	

Note: Documentary Evidence to be submitted/uploaded in support of claimed points under each criterion.

SUMMARY OF SCORES

S.No.	Criteria	Score
1.	Teaching Learning	106+5=111
2.	Student Support, Services and Progression	175
3.	Infrastructure & Resources	143
4.	Institutional Management	195
5.	Best Practices, Innovation and Institution Distinctiveness	72
6.	Faculty Profile & Research Activities	90
7.	Miscellaneous	60
	Total Score	841+5=846